**Linking MOHO and AMPS**

**Date: July 4, 2006 08:54 am**

Anyone got any tips on linking MOHO and AMPS, and how well they work together?

Esther O'Neill

**July 5, 2006 1:48 pm**

The AMPS is based on MOHO concepts, so there is no artificial linking that is needed. The concept of motor, process and communication/interaction skills was included in the original version of MOHO published in 1980. Shortly thereafter work began on the development of a process skills assessment. Dr Fisher joined that research around 1984 and she and I collaborated in developing the first version of the modern process skills assessment in 1986. Then Dr. Fisher added the motor skills component and went on to research, test and develop the AMPS as it is known today. Kirsty Forsyth and I developed the parallel Assessment of Communication/Interaction Skills (ACIS). Both the amps and the ACIS are routinely used as MOHO-based assessments. There are several good examples in the MOHO text. Also the theoretical background for understanding skill and its relationship to volition, habituation, performance capacity and environment is explained in the MOHO text.

Gary Kielhofner

**July 8, 2006 7:38 am**

I was trained in and have been involved with AMPS/School AMPS/ OTIPM (Dr. Fisher's work) for the last 5 years. Her work in OTIPM stresses client-centered practice but is conscious of not providing tools that are redundant with things that are already out there. Clearly, the work at AMPS and MOHO share much of the same framework and many of the same principles as much of the new framework is the combined work of Dr. Fisher and Dr. Kielhofner. So, in our practice, when we were seeking to compliment the AMPS with materials that would look more at the client's volition/motivation/habituation, we chose MOHO assessments, which have worked out beautifully. Similarly, examples in the upcoming OTIPM manual mention the potential
utilization of MOHO/AMPS materials collaboratively